

ICANN
COMMUNITY FORUM

64

KOBE

9-14 March 2019



GAC Underserved Regions Working Group (USR WG) Meeting

10 March 2019

08:30 - 09:30

ICANN64 Kobe, Japan

ICANN | GAC
Governmental Advisory Committee



- Long-term strategy of the GAC capacity development efforts
- Preparation of the ICANN65 Marrakech Capacity Building Workshop (June 2019)
- Review of the updated Work Plan for 2019 - <http://tinyurl.com/y5r2vunr>

- Capacity Building Evaluation Report
- GAC Additional Budget Request (ABR) for FY20 - Board response in May 2019
 - ICANN Meetings and regional meetings
- Potential Capacity Building Cooperation and Partnership
 - communities in ICANN e.g. ALAC
 - regional and international organizations e.g. Organisation Internationale de la Francophonie (OIF)

- Workshop Survey
 - Pre workshop survey to understand GAC USR WG Members needs and expectations
 - Post workshop survey to assess GAC USR WG Members experience
- Pre ICANN65 Workshop Survey :
<http://survey.clicktools.com/app/survey/response.jsp>
- Pre-workshop survey questions/answers from GAC Members

GAC Underserved Regions Capacity Building Pre-Workshop Survey

How long have you been involved in ICANN?

- Not involved
- Under 6 months
- 6 months – 1 year
- 1 – 3 years
- 3 – 5 years
- 5+ years

How do you identify your gender?

- Male
- Female
- In some other way
- Prefer not to say

With which stakeholder group do you identify?

- Academia
- Business
- Civil Society
- Government
- Other :

Are you familiar with the ICANN Governmental Advisory Committee (GAC)?

- Not at all familiar
- Somewhat familiar
- Very familiar

Q17

Which language(s) are you most comfortable communicating in professionally? (Check all that apply)

- | | | | | | |
|---|--|--|--|--|--|
| <input type="checkbox"/> Abkhazian | <input type="checkbox"/> Afar | <input type="checkbox"/> Afrikaans | <input type="checkbox"/> Akan | <input type="checkbox"/> Albanian | <input type="checkbox"/> Amharic |
| <input type="checkbox"/> Arabic | <input type="checkbox"/> Aragonese | <input type="checkbox"/> Armenian | <input type="checkbox"/> Assamese | <input type="checkbox"/> Avaric | <input type="checkbox"/> Avestan |
| <input type="checkbox"/> Aymara | <input type="checkbox"/> Azerbaijani | <input type="checkbox"/> Bambara | <input type="checkbox"/> Bashkir | <input type="checkbox"/> Basque | <input type="checkbox"/> Bengali |
| <input type="checkbox"/> Bhutani | <input type="checkbox"/> Bihari | <input type="checkbox"/> Bislama | <input type="checkbox"/> Bokmal | <input type="checkbox"/> Bosnian | <input type="checkbox"/> Breton |
| <input type="checkbox"/> Bulgarian | <input type="checkbox"/> Burmese | <input type="checkbox"/> Byelorussian | <input type="checkbox"/> Cambodian (Khmer) | <input type="checkbox"/> Catalan | <input type="checkbox"/> Chamorro |
| <input type="checkbox"/> Checken | <input type="checkbox"/> Chichewa/Nyanja | <input type="checkbox"/> Chinese | <input type="checkbox"/> Cornish | <input type="checkbox"/> Corsican | <input type="checkbox"/> Cree |
| <input type="checkbox"/> Croatian | <input type="checkbox"/> Czech | <input type="checkbox"/> Danish | <input type="checkbox"/> Divehi/Maldivian | <input type="checkbox"/> Dutch | <input type="checkbox"/> English |
| <input type="checkbox"/> Estonian | <input type="checkbox"/> Ewe | <input type="checkbox"/> Faeroese | <input type="checkbox"/> Fiji | <input type="checkbox"/> Finnish | <input type="checkbox"/> French |
| <input type="checkbox"/> Frisian | <input type="checkbox"/> Fulah | <input type="checkbox"/> Gaelic | <input type="checkbox"/> Galician | <input type="checkbox"/> Georgian | <input type="checkbox"/> German |
| <input type="checkbox"/> Greek | <input type="checkbox"/> Greenlandic | <input type="checkbox"/> Guarani | <input type="checkbox"/> Gujarati | <input type="checkbox"/> Haitian | <input type="checkbox"/> Hausa |
| <input type="checkbox"/> Hebrew | <input type="checkbox"/> Herero | <input type="checkbox"/> Hindi | <input type="checkbox"/> Hiri Motu | <input type="checkbox"/> Hungarian | <input type="checkbox"/> Icelandic |
| <input type="checkbox"/> Ido | <input type="checkbox"/> Igbo | <input type="checkbox"/> Indonesian | <input type="checkbox"/> Inukitut | <input type="checkbox"/> Inupiak | <input type="checkbox"/> Irish |
| <input type="checkbox"/> Italian | <input type="checkbox"/> Japanese | <input type="checkbox"/> Javanese | <input type="checkbox"/> Kannada | <input type="checkbox"/> Kanuri | <input type="checkbox"/> Kashmiri |
| <input type="checkbox"/> Kazakh | <input type="checkbox"/> Kikuyu (Gikuyu) | <input type="checkbox"/> Kinyarwanda | <input type="checkbox"/> Kirbati | <input type="checkbox"/> Kirghiz | <input type="checkbox"/> Kirundi |
| <input type="checkbox"/> Komi | <input type="checkbox"/> Kongo | <input type="checkbox"/> Korean | <input type="checkbox"/> Kuanyama | <input type="checkbox"/> Kurdish | <input type="checkbox"/> Laothian |
| <input type="checkbox"/> Latin | <input type="checkbox"/> Latvian | <input type="checkbox"/> Limburgan | <input type="checkbox"/> Lingala | <input type="checkbox"/> Lithuanian | <input type="checkbox"/> Luxembourgish/Letzeburgesch |
| <input type="checkbox"/> Macedonian | <input type="checkbox"/> Malagasy | <input type="checkbox"/> Malay | <input type="checkbox"/> Malayam | <input type="checkbox"/> Maltese | <input type="checkbox"/> Manx |
| <input type="checkbox"/> Maori | <input type="checkbox"/> Marathi | <input type="checkbox"/> Marshallese | <input type="checkbox"/> Micronesian | <input type="checkbox"/> Moldavian | <input type="checkbox"/> Mongolian |
| <input type="checkbox"/> Nauran | <input type="checkbox"/> Navajo/Navaho | <input type="checkbox"/> Ndonga | <input type="checkbox"/> Nepali | <input type="checkbox"/> North Ndebele | <input type="checkbox"/> Northern Sami |
| <input type="checkbox"/> Norwegian | <input type="checkbox"/> Norwegian Nynorsk | <input type="checkbox"/> Occitan | <input type="checkbox"/> Ojibwa | <input type="checkbox"/> Old Church Slavonic | <input type="checkbox"/> Oriya |
| <input type="checkbox"/> Oromo | <input type="checkbox"/> Ossetian/Ossetic | <input type="checkbox"/> Palaun | <input type="checkbox"/> Pali | <input type="checkbox"/> Pashto | <input type="checkbox"/> Persian |
| <input type="checkbox"/> Pidgin-English | <input type="checkbox"/> Polish | <input type="checkbox"/> Portuguese | <input type="checkbox"/> Punjabi | <input type="checkbox"/> Quechua | <input type="checkbox"/> Rhaeto-romance |
| <input type="checkbox"/> Romanian | <input type="checkbox"/> Russian | <input type="checkbox"/> Samoan | <input type="checkbox"/> Sangro | <input type="checkbox"/> Sanskrit | <input type="checkbox"/> Sardinian |
| <input type="checkbox"/> Serbian | <input type="checkbox"/> Serbo-croatian | <input type="checkbox"/> Sesotho | <input type="checkbox"/> Setswana | <input type="checkbox"/> Shona | <input type="checkbox"/> Sichuan Yi/Nuosu |
| <input type="checkbox"/> Sindhi | <input type="checkbox"/> Singhalese | <input type="checkbox"/> Siswati | <input type="checkbox"/> Slovak | <input type="checkbox"/> Slovenian | <input type="checkbox"/> Somali |
| <input type="checkbox"/> South Ndebele | <input type="checkbox"/> Spanish | <input type="checkbox"/> Sudanese | <input type="checkbox"/> Swahili | <input type="checkbox"/> Swedish | <input type="checkbox"/> Tagalog |
| <input type="checkbox"/> Tahitian | <input type="checkbox"/> Tajik | <input type="checkbox"/> Tamil | <input type="checkbox"/> Tatar | <input type="checkbox"/> Telugu | <input type="checkbox"/> Thai |
| <input type="checkbox"/> Tibetan | <input type="checkbox"/> Tigrinya | <input type="checkbox"/> Tonga | <input type="checkbox"/> Tokelauan | <input type="checkbox"/> Tsonga | <input type="checkbox"/> Turkish |
| <input type="checkbox"/> Turkmen | <input type="checkbox"/> Twi | <input type="checkbox"/> Uighur/Uyghur | <input type="checkbox"/> Ukrainian | <input type="checkbox"/> Urdu | <input type="checkbox"/> Uzbek |
| <input type="checkbox"/> Venda | <input type="checkbox"/> Vietnamese | <input type="checkbox"/> Volapuk | <input type="checkbox"/> Walloon | <input type="checkbox"/> Welsh | <input type="checkbox"/> Wolof |
| <input type="checkbox"/> Xhosa | <input type="checkbox"/> Yiddish | <input type="checkbox"/> Yoruba | <input type="checkbox"/> Zhuang/Chuang | <input type="checkbox"/> Zulu | <input type="checkbox"/> Other: _____ |

What do you hope to gain from this workshop? (Check all that apply)

- Knowledge about the Domain Name System (DNS)
- Knowledge about the Internet ecosystem and related organizations
- Understanding the relevance of ICANN to my daily work
- Understanding the relevance of ICANN to law enforcement
- Understanding the relevance of ICANN to local business
- Explanations of past policy-development discussions at ICANN
- Understanding of how to engage/contribute effectively in ICANN
- Other :

Which topics are you most interested in? (Check all that apply)

- ICANN ecosystem
- Local issues
- Technical skills and knowledge
- Other :

Which topics related to the ICANN ecosystem are you most interested in? (Check all that apply)

- ICANN's role in coordinating the Internet's unique identifier systems
- ICANN's policy development processes (PDP)
- ICANN's funding model (sources of income, how funds are spent)
- The multistakeholder model
- ICANN's relationships with other organizations (ITU, ISOC, IGF, IETF, RIRs)
- The role of the GAC
- Other :

Which topics related to local issues are you most interested in? (Check all that apply)

- Local content (content that is generated locally)
- Law enforcement
- Local/regional government
- Business interests
- Other :

Which topics related to technical skills and knowledge are you most interested in? (Check all that apply)

- Security, Stability and Resiliency
- Unique Identifiers
- Domain Name System (DNS)
- Internet Protocol (IP) Addressing
- Protocol Parameters (PP)
- WHOIS/Directory Services
- Cryptographic Key Management
- Other :

Pre-ICANN65 Marrakech Capacity Building Workshop Survey

Which of ICANN's policy development processes interests you most?

- Domain registration process
- Uniform Domain Name Dispute Resolution (UDRP)
- Registries and registrars
- Country Code Top-Level Domains (ccTLDs)
- New Generic Top-Level Domains (gTLDs)
- IPv4 and IPv6 policies
- Other :

What aspects of knowledge about ICANN's multistakeholder model would be most helpful to you?

- Basic explanations of how the multistakeholder model works
- In-depth explanations, including the role of Supporting Organizations (SOs) and Advisory Committees (ACs), key features, decision-making, etc
- Understanding the different roles and responsibilities between the ICANN community, ICANN the organization and the ICANN Board

What law enforcement topics are most relevant to you?

- Cybersecurity
- Domain Name System (DNS) abuse and criminal use
- Registration Directory Services (WHOIS)
- GAC Public Safety Working Group
- Domain name investigations
- Domain Name System Security Extensions (DNSSEC)
- Cybercrime as it relates to social media
- Cybercrime relating to banking
- Consumer Protection
- Child Protection online
- How to take action against abuse
- Other :

Recent similar workshops took place in Nairobi, Fiji, Abu Dhabi, and Panama. These workshop participants found valuable the following information (ranked in no particular order). Check all that you feel would be useful to you:

- Role of ICANN in Internet governance
- Structure of ICANN: Multistakeholder model
- Understanding the ICANN ecosystem
- Decision making and policy development at ICANN: Bottom-up model
- Key ICANN issues and processes relevant to law enforcement
- Use of ICANN online conferencing tools and online learning
- DNS ecosystem and DNS abuse
- Cybercrime
- Lessons learned from law enforcement
- GAC Working Groups
- Role of GAC in High Interest Topics
- Understanding ccTLD management and redelegation
- Update on cross-community work

What types of capacity-development materials or sessions would be most useful at the workshop? (Check all that apply)

- Group seminars
- One-on-one sessions
- Written materials that correspond to oral presentations
- Question and Answer (Q&A) sessions
- Presentations from local community members
- Presentations from ICANN
- Other :

What types of capacity-development materials or sessions would be most useful to have before and/or after the workshop? (Check all that apply)

- Online courses (ICANN Learn)
- Focus groups or local roundtables that meet regularly in my area
- Infographics or non-interactive documents for those with low-bandwidth
- Material in another language (specify below if applicable)
- Mentoring programs
- Small meetings in my region to address topics that will be covered at the next ICANN meeting
- Videos of the sessions to watch later
- Other :

Which of the following barriers to participation in the ICANN community do you feel is most relevant to your country/region? (Check all that apply)

- Financial barriers
- Lack of materials in local language(s)
- Lack of local content
- Lack of material in clear, easy-to-understand language
- Connectivity
- Access to visas and travel
- Time zone barriers for remote participation
- Lack of time
- Complexity of issues
- Information not easy to find/locate
- Lack of relevance of ICANN to local priorities
- Existing community not inclusive or encouraging
- Lack of understanding of how to contribute meaningfully
- Lack of information about key topics addressed at ICANN Meetings
- Other :

- **STRATEGIC GOAL 1 – KNOWLEDGE**: Increase the knowledge base and capacity of GAC USR WG Members and new GAC Members
- **STRATEGIC GOAL 2 – POLICY ENGAGEMENT**: Enable the USR WG to meaningfully participate in the ICANN Policy processes (PDPs, CCWGs)
- **STRATEGIC GOAL 3 – RELATIONSHIP-BUILDING**: Strengthen USR WG relationships with the GAC and the ICANN Community and other organizations.